

**CAPITAL AREA SCHOOL OF PRACTICAL NURSING
PEDIATRIC NURSING
THEORY SYLLABUS
FOURTH QUARTER
October, 2008**

Instructor: Gloria Eppley, RNC, MSN, APN

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Placement of Course: Fourth Quarter

Theory Hours: 56

Course Description:

This course is a study of children from infancy through adolescence. Content focuses on the normal growth and development and illnesses and/or abnormalities occurring most frequently in each age group. It includes the impact of hospitalization of the child and family, as well as the preventative aspects of health teaching. Concepts from nutrition and pharmacology are integrated.

Theory and clinical experience are correlated to allow students to integrate theory with practice. Clinical experiences focus on the care of the child in the hospital.

Current enrollment of class #100 is 51.

This course is taught concurrently with Mother Baby Nursing, Leadership/Role Development and Medical Surgical II.

Prerequisites for this course are courses in First, Second, and Third Quarters.

Textbooks:

1. Leifer, G., INTRODUCTION TO MATERNITY & PEDIATRIC NURSING, Saunders, 5th edition, 2007.

References:

1. Current nursing literature.
2. ATI, Nursing Care of Children. Assessment Technologies Institute, 2008.

Course Objectives:

At the completion of this course, the student will:

- A. Utilize the nursing process to determine the health care needs of children.
 - a. Identify normal patterns of growth and development from infancy through adolescence.
 - b. Describe effective communication skills used in the care of children.
 - c. Discuss the impact of illness and/or hospitalization on the child and family.
 - d. Identify drug therapy utilized in the treatment of children.
 - e. Describe the pathophysiology, cause, symptoms, and management of children with selected conditions.
 - f. Discuss nursing interventions in the care of children with selected conditions.
 - g. Identify community resources utilized in the care of children.

- B. Identify responsibilities of the practical nurse as a member of the health care team.
 - a. Discuss legal/ethical implications in the care of children.
 - b. Identify safety principles utilized in the care of children.
 - c. Identify strengths and weakness through ongoing self-evaluation.

Methods of Information Presentation:

- 1. Lecture/discussion/powerpoint
- 2. Handouts
- 3. DVDs
- 4. Group Discussion
- 5. Guest Lectures
- 6. Role Playing
- 7. Student Reports
- 8. Case Studies
- 9. ATI self study/Testing.

Methods of Evaluation:

- 1. Written Exams, including a comprehensive final exam
- 2. Quizzes
- 3. Written report/presentation: Childhood disease
- 4. ATI Proctored Exam

A total point system is used. The letter grade is based on percentage of total points earned. A total of at least 77% C must be achieved to pass the course.

ATI Proctored Exam

The ATI Pediatric Proctored Exam will be administered this quarter. Those scoring at level 2 will receive the total possible points awarded for the exam (10% of total course points). Those scoring at level 1 will receive 8%, and those scoring below level 1 will receive 7.7%, but only after having successfully completed remediation of ATI content material as assigned by the instructor. If remediation is not completed the student will receive a 0 for the ATI exam. Those students who exceed level two on the exam will receive the total possible points awarded and a bonus of 1% of total course points.

Theory

Grades

A	93 -100	Academic Excellence
B	86 – 92	Above Average
C	77 – 85	Average
D	70 – 76	Below Average – Failed
F	0 – 60	Failed

Table of Contents

Unit I

The Growing Child and Family

- A. Overview of Growth, Development, and Nutrition
- B. The Infant
- C. The Toddler
- D. The Preschool Child
- E. The School-Age Child
- F. The Adolescent

Unit II

Adapting Care to the Pediatric Patient

- A. Child's Experience of Hospitalization
- B. Health Care Adaptations for the Child and Family

Unit III

The Child Needing Nursing Care

- A. The Child with a Sensory or Neurological Condition
- B. The Child with a Musculoskeletal Condition
- C. The Child with a Respiratory or Cardiovascular Disorder
- D. The Child with a Condition of the Blood, Blood-Forming Organs, or Lymphatic System
- E. The Child with a Gastrointestinal Condition
- F. The Child with a Genitourinary Condition
- G. The Child with a Skin Condition
- H. The Child with a Metabolic Condition
- I. The Child with a Communicable Disease