

Leadership and Role Development
Med/Surg Review course
Syllabus
Fourth Quarter
08-09
Class 100

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Placement of course: Fourth Quarter

Theory Hours: 112

Course Description:

Leadership will help prepare nursing student to assume a role as an integral member of the health care team upon graduation. Licensure, job opportunities, legal and ethical topics, communication, research, and team leading will be explored. The NCLEX-PN will also be discussed and reviewed and the comprehensive ATI given.

Textbooks:

1. ATI, Leadership and Management. Assessment Technologies Institute, Version 3.1, 2006.
2. Anderson, M.A., Nursing Leadership, Management, and Professional Practice for the LPN/LVN, F.A. Davis Company, 3rd Edition, 2005.

References:

1. Illinois Department of Professional Regulation: THE ILLINOIS PRACTICE ACT.
2. Current Nursing Journals
3. Egenes, K, and Burgess, W. To Guarantee A Good Nurse: A History of the Illinois Nurse Practice Act, DVD, 2007.

4. Zerwekh, J. and Claborn, J., Illustrated Study Guide for the NCLEX-PN Exam. Mosby Elsevier, 5th Edition, 2007.

Course Objectives:

Upon completion of this course, the student will:

1. Identify criteria for initial and continued licensure as an LPN.
2. Identify career opportunities that are available to the LPN.
3. Identify the importance of research to nursing.
4. Describe abuse of alcohol and/or other drugs in the chemically impaired nurse.
5. Identify the difference between assertive, aggressive and passive behavior.
6. Identify different leadership styles.
7. Improve communication styles.
8. Discuss LPN certification of the practical nurse as defined in the Nurse Practice Act.

Methods of Information Presentation:

1. Lecture
2. Powerpoints/Handouts
3. Class discussion/participation
4. Journaling
5. Guest Speakers
6. Role Playing
7. Student Poster Presentations
8. ATI/NCLEX Review
9. Case Studies
10. DVD's
11. Resume writing

Methods of Evaluation:

1. Written Exam
2. Quizzes
3. Poster Presentations
4. Participation Points
5. Comprehensive ATI
6. Portfolio/Final exam
7. Professional Resume

ATI Proctored Exam:

Comprehensive ATI is given during this course passing grade is a course requirement. Consists of 180 questions 3 hours are given to complete the test.

Theory:**Grades**

A 93-100	Academic Excellence
B 86-92	Above Average
C 77-85	Average
D 70-76	Below Average-Failed
F 0-69	Failed

Assignments:

5 Exams @ 100 points each	500 points
Final Exam	200 points
Poster Presentation	200 points
Participation Points	100 points
Total course points	1000 points

Classroom Policies:

Refer to CASPN Handbook for policies. Remember the only drink you may have is plain water in the class room and no food or candy this is a school rule and grounds for probation if caught violating. Additionally please review the cell phone policy violations will be disciplined accordingly.

Instructor Philosophy and Responsibility:

Individual students have unique strengths and weaknesses. It is the responsibility of the instructor to work with each individual to develop methods which enable the student to work to full potential. The instructor should consistently set a professional example by being on time and prepared, offering help and understanding, and supporting individual and group growth as future nursing professionals.

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UNIT 1 The Nursing Profession in Today's Healthcare Environment

Chapter 1 Historical Perspective and Current Trends

Chapter 2 Caring as a Personal and Professional Behavior
Chapter 3 Understanding the Changing Roles in Nursing
Chapter 4 Healthcare Environment
UNIT 2 From Student to Nurse
Chapter 5 Fulfill your Role as as student
Chapter 6 The Importance of Critical Thinking
Chapter 7 Entry into Practice
Chapter 8 Employment Process
Chapter 9 Leadership and Management as a Professional Concept
Chapter 10 Communication Skills in Leadership and Management
Chapter 11 Considering Culture
Chapter 12 Understanding Benefits of Change
Chapter 13 Welcome to Conflict
Chapter 14 Dealing with Chaos
Chapter 15 Ethics and Law in Nursing Management
Chapter 16 Understanding Use of Power
Chapter 17 Motivating Employees
Chapter 18 Team Builing
Chapter 19 Making Assignment, Counseling, and Analyzing
Performance

******Note: This syllabus is not a contract between the instructor and student enrolled. Content is subject to change. Students will be given notice of changes made in content, policies, or grading as they may occur.******