

**CAPITAL AREA SCHOOL OF PRACTICAL NURSING
MEDICAL-SURGICAL NURSING
SYLLABUS**

Class #101

Second Quarter

Time: 8:15 am – 11:45 am

Time: 12:30 pm – 4:00 pm

Instructor(s): Valerie Ellinger, RN, BSN Mornings

Dianne Hacker, RN, MSN Afternoons

Len Miner RN, MSN Lab

Phone: 217-585-2160

COURSE DESCRIPTION:

Medical-Surgical Nursing builds on the foundations taught in First Quarter. It is a continuation of Basic Nursing with emphasis on care of individuals with selected medical/surgical conditions in an acute care setting. The student is introduced of the nursing concepts needed to meet the needs of patients with various medical/surgical conditions and to explore the pathology and treatment modalities used. We are reviewing disease prevention and the general enhancement of life with illness. There is more public awareness of the role of prevention and health promotion. Nurses need intelligent answers. The content progresses from simple to complex utilizing the nursing process to provide holistic care. The use of effective communication skills, incorporating cultural considerations, is stressed. Modification of the normal diet to meet the needs of individuals with altered physiology is included. Theory, laboratory and supervised clinical experience are correlated to allow students to gain more depth in the utilization of the nursing process in caring for patients with selected medical/surgical conditions.

Prerequisite courses include those taught in First Quarter.

TEXTBOOKS:

1. Anderson, K./Anderson, L./Glantz, MOSBY'S MEDICAL, NURSING & ALLIED HEALTH DICTIONARY, Mosby, 6th edition, 2002.
2. Christensen, Barbara L., Kockrow, Elaine O.: ADULT HEALTH NURSING, 5TH Edition, Mosby 2006

REFERENCES:

1. DeWitt, Susan C.: FUNDAMENTAL CONCEPTS & SKILLS FOR NURSING, 2nd Edition Saunders, 2005.
2. Illinois Department of Financial and Professional Regulation: RULES FOR THE ADMINISTRATION OF THE ILLINOIS NURSING ACT OF 1998, printed 2008.
3. Illinois Department of Financial and Professional Regulation: THE ILLINOIS NURSING ACT OF 2007.
4. Herlihy, Barb: THE HUMAN BODY IN HEALTH & ILLNESS: 3rd Edition, Saunders, 2003.
5. Internet based web sites may be utilized as related to course content. Acceptable sites must include .gov, .org, .edu or prior approval of instructors.

COURSE OBJECTIVES:

At the end of this course the student will be able to:

- A. Utilize the nursing process to determine the health care need of adults with selected medical-surgical conditions.
 1. Discuss the effects of illness and hospitalization on patients and family.
 2. Discuss biopsychosocial concepts used in meeting the needs of patients with selected medical-surgical conditions.
 3. Utilize knowledge of normal to identify abnormal.
 4. Describe pathophysiology, cause, symptoms and management of selected medical-surgical conditions.
 5. Describe nursing interventions in care of patients with selected medical-surgical conditions.
 6. Describe specific nutritional needs of patients with selected medical-surgical conditions.

B. Identify responsibilities of the practical nurse as a member of the health care team.

1. Discuss legal/ethical implications in care of patients with medical-surgical conditions.
2. Identify safety principles in care of the adult patient.
3. Identify strengths and weaknesses through ongoing self-evaluation.
4. Describe the role of the practical nurse in the health care setting.
5. Discuss importance and implications of culturally competent care of patients with medical-surgical conditions.
6. Discuss how research findings affect medical surgical nursing practice and standards of care by integration of evidence-based practice.
7. Identify the increasing popularity and significance of integrative (complementary and alternative) therapies where appropriate in the care of the medical-surgical patient.

CLASSROOM PERFORMANCE:

- A. Classroom behavioral expectations are based on respect and an atmosphere conducive to learning.
- B. Students are required to achieve a final grade of at least a “C” in each theory course or they will be dismissed from the program.
- C. Subjects must be taken in sequence as shown in the curriculum in the STUDENT HANDBOOK.
- D. The following letter grade system is used in classroom theory:

A - Academic Excellence	93 - 100%
B - Above Average	86 - 92%
C - Average	77 - 85%
D - Below Average - Failure	70 - 76%
F - Failure	0 - 69%

- E. Written assignments are considered part of the requirements for this courses. Any written assignment which is not handed in by the due date will have 5 percent deducted from the score for each day late.
- F. Evaluation Tools:
 - 1) Written exams
 - 2) Special assignments, presentations, etc.
 - 3) ATI exam will be incorporated into final course grade.
Students are expected to utilize the web based practice test and booklet provided to prepare for this exam. The ATI Med-Surg. Proctored Exam will be administered this quarter.

ATI PROCTORED EXAM:

Those scoring at level two will receive the total possible points awarded for the exam (10% of total course points). Those scoring at level one will receive 8% of total course points and those scoring below level one 7.7% of total course points, but only after having successfully completed remediation of ATI content material. If remediation is not completed the student will receive a 0 for the ATI exam. Those students who exceed level two on the exam will receive the total possible points awarded and a bonus of 1% of total course points. Students are expected to utilize the web based practice test and booklet provided to prepare for this proctored exam. only after having successfully completed remediation of ATI content material as assigned by the instructor. If remediation is not completed the student will receive a 0 for the ATI exam.

4) Students will receive forms to evaluate classroom instruction and instructor. Evaluation forms are given to provide feedback to each nursing instructor.

G. Make-up Test: A student who misses a test or who is absent the day of a test must be prepared to take the test the next day before school starts or after school with an appointment being made prior to the make-up test. Appointments may be made by either calling or in person to the Front desk or the Administrative Assistant. Tests not taken upon return to class will have a five (5) percent penalty for each class/clinical day until the test is made up.

All policies are to be followed as outlined in the CASPN Student handbook.

METHODS OF TEACHING:

1. Lecture-Discussion
2. Audiovisual Aids
3. Written and Oral Tests
4. Demonstrations
5. Handouts
6. Nursing Care Plans
7. School Laboratory Practice
8. Expert Speakers

METHODS OF EVALUATION:

As per grading system in Handbook

Accessible on teacherease.com

A total point system is used

The letter grade is based on the percentage of total points earned.

COURSE CONTENT:

MORNING SESSION:

Care of the Patient with Endocrine Disorders

Care of the Patient with Neurological Disorders

Care of the Patient with Musculoskeletal Disorders
Care of the Patient with Urinary Disorders
Care of the Patient with Respiratory Disorders
Care of the Patient with Reproductive Disorders
Care of the Patient with Immune Disorders, HIV / AIDS
Care of the Patient with Visual or Auditory Disorders

AFTERNOON SESSION:

Care of the Surgical Patient
Care of the Patient with Cancer
Care of the Patient with an Integumentary Disorders
Care of the Patient with a Blood or Lymphatic Disorders
Care of the Patient with a Cardiovascular or a Peripheral Vascular Disorders
Care of the Patient with a Gastrointestinal Disorders
Care of the Patient with a Gallbladder, Liver, Biliary, Exocrine Pancreatic Disorder
Skills

ATI PROCTORED EXAM

Revised 10/08