

Capital Area School of Practical Nursing 2nd quarter Clinical Syllabus

Second quarter clinical consists of each student having three site rotations for a total of 126 clinical hours. The instructor student ratio is 1:10 or less. Rotations occur on acute care units caring for medical surgical pts. One day is assigned as an observation day in the peri-operative setting. The focus of each rotation is providing safe nursing care and skills using sterile technique. Assessment, documentation, and nursing skills are the focus for 2nd quarter. No medications are to be administered.

Clinical Objectives:

A. Utilize critical thinking in applying the nursing process when caring for assigned patients in and acute care settings.

1. Perform a psychosocial and physical assessment daily on each assigned patient.
2. Complete and submit a minimum of **one** written physical assessment to instructor during each six day rotation.
3. Gather pertinent information to meet the needs of assigned patients.
 - a. Review chart/kardex
 - b. Patient/family interview as needed
 - c. Review plan of care
4. Obtain report/communicate with nurse and other health care members
5. **Administer safe, effective nursing care to assigned patients**
 - a. **Establish priorities of care**
 - b. Assist with hygiene
 - c. Assist and monitor nutrition
 - d. Participate in patient teaching
 - e. Perform appropriate nursing interventions/skills
6. Begin to verbalize understanding of medications purpose, action, side effects, nursing implications and methods of determining effectiveness.
7. Utilize principles of effective communication
 - a. Verbal and nonverbal
 - b. Patient/family and all members of health care team
 - c. Documentation per agency and instructor guidelines.
 - d. **Communicate** with the health care team and clinical instructor regarding nursing care, interventions and changes in patient's status in a timely manner.
8. A Complete plan of care: completing a minimum of one written plan of care for each six day rotation.

B. Function as a member of the health care team

1. Utilize principles of safety of patient care
2. Demonstrate non-judgmental/respectful attitude
3. Demonstrate compassion in caring for patients/families experiencing impaired biological, psychological and social function.
4. Identify legal/ethical role of practical nurse
5. Practice within scope and limitations of CASPN, clinical agency and Illinois Nurse Practice Act
6. Appearance/grooming as stated in Student Handbook
7. Maintain confidentiality
8. **Actively** participate in pre and post conference
9. Maintain portfolio documentation i.e. written plan of care, written physical assessment, clinical case presentations, etc. *This is the student's responsibility and will be expected in Q4.*
10. **Complete self evaluation**
11. All students must meet the recommended criteria of each clinical site utilized by the program prior to clinical. i.e. MMC CBL's.

Second Quarter Skills:

Skills students are able to perform and document with supervision in 2nd quarter include :

- Bed making, bath and complete hygiene including oral care
- Assisting with feeding and recording appetite
- Positioning & Transferring
- Assisting with elimination needs
- Obtaining specimens as ordered
- Inserting, care and removal of urinary catheter
- Measuring and documenting Intake and Output
- Administering oxygen
- Vital Signs
- Physical examination/neurological check
- Performing capillary blood glucose
- Removing saline lock
- Applying sterile gloves and maintaining sterile technique
- Sterile dressing changes including wound assessment and proper documentation
- Drain care and removal
- Instructing pts on use of incentive spirometer
- Removal of staples, sutures, application of steri-strips
- Assessment and care of ostomies and appliances
- Trach Care and suctioning
- Insertion, placement, irrigation, feeding, & removing NG tubes

- **Student Responsibilities:**

To review the CASPN student handbook paying particular attention to clinical performance, standards, attendance and dress code in the clinical area.

A student must achieve a satisfactory and complete all criteria for each rotation to pass clinical practice and progress to the next rotation. The grade is determined by evaluation of performance in the clinical area.

GRADES

S - Satisfactory - Passing

NI - Needs Improvement - Passing

U - Unsatisfactory - Failed

“Unsatisfactory” performance at any time during a clinical rotation will be considered failure for that clinical experience and will result in immediate dismissal from the program.

Revised 10/07,11/07